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Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Islamiyat

Monday 15 May 2017 – Morning
Time: 2 hours 30 minutes

Paper Reference
4IS0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer **two** questions from Section 2 and **two** questions from **either** Section 3A **or** Section 3B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Textbooks are **not** allowed in the examination room.

Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION 1: The Qur'an and Hadith

Answer ALL questions in this section.

1 Translate the following Surahs in full and answer the questions that follow:

(a) (i) Al-Falaq.

(2)

قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ ﴿١﴾ مِنْ شَرِّ مَا خَلَقَ ﴿٢﴾ وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ ﴿٣﴾ وَمِنْ شَرِّ
النَّفَّاثَاتِ فِي الْعُقَدِ ﴿٤﴾ وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ ﴿٥﴾

(ii) State **one** reason why Surah Al-Falaq is considered a prayer for protection.

(1)

(iii) State **one** reason why the Prophet condemns magic.

(1)

(iv) State **one** way in which Muslims can avoid being envious of others.

(1)



(b) (i) Al-Kauthar.

(2)

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ ﴿١﴾ فَصَلِّ لِرَبِّكَ وَانْحَرْ ﴿٢﴾ إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ ﴿٣﴾

(ii) Give **one** example of a special kindness shown by Allah to the Prophet.

(1)

(iii) State **one** reason why Muslims should be thankful to Allah.

(1)

(iv) Why is the performance of sacrifice important to Muslims?

(1)

(Total for Question 1 = 10 marks)



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2 Translate the following Ayats and answer the questions that follow:

(i) (a) كُتِبَ عَلَيْكُمُ الصِّيَامُ كَمَا كُتِبَ عَلَى الَّذِينَ مِنْ قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ

(1)

(ii) Apart from during Ramadan, state **one** occasion when a Muslim might fast. (1)

(iii) State **one** way in which Muslims can defend themselves against evil. (1)

(i) (b) وَبِالْوَالِدَيْنِ إِحْسَانًا

(1)

(ii) Give **one** example of the responsibility parents have towards their children. (1)

(iii) State **one** way in which children can show respect to their parents. (1)

(i) (c) وَلَا تَكُونُوا الشَّاهِدَةَ وَمَنْ يَكْتُمْهَا فَإِنَّهُ آثِمٌ قَلْبُهُ

(1)

(ii) State **one** reason why sin is compared to sickness. (1)

(iii) State **one** reason why it is important to give truthful testimony. (1)

(Total for Question 2 = 9 marks)



3 Translate the following Ahadis and answer the questions that follow:

(i) (a) تَفَقَّهُوا فِي الدِّينِ

(1)

(ii) State **one** benefit of learning the words of the Qur'an.

(1)

(iii) Apart from reading the Qur'an, state **one** way in which a Muslim can gain a better understanding of their religion.

(1)

(i) (b) مَنْ عَشَّ فَلَيْسَ مِنَّا

(1)

(ii) State **one** occasion when the Prophet gave an example of being honest.

(1)

(iii) State **one** reason why dishonesty is forbidden for Muslims.

(1)

(i) (c) لَا دِينَ لِمَنْ لَا عَهْدَ لَهُ

(1)

(ii) Give **one** example of the Prophet keeping a promise.

(1)

(iii) State **one** benefit to Muslims of keeping promises.

(1)

(Total for Question 3 = 9 marks)

TOTAL FOR SECTION 1 = 28 MARKS



SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

- 4 (a) Give an account of the battle of the Trench. (6)
- (b) Using examples other than the battle of the Trench, explain how the Prophet taught his followers to treat their enemies. (6)
- (c) What can Muslims **today** learn from the teaching of the Prophet about freedom and justice? (6)

(Total for Question 4 = 18 marks)

- 5 (a) Outline the teaching of the Prophet about the worship of idols. (6)
- (b) Explain how and why the people of Ta'if opposed the message of the Prophet. (6)
- (c) Discuss **three** ways in which Muslims **today** show that Islam is a religion of peace. (6)

(Total for Question 5 = 18 marks)

- 6 (a) Give an account of the relationship between the Prophet and:
(i) the Jews of Madinah
(ii) Christians. (6)
- (b) Explain the teachings of the Prophet to the early Muslim community in Madinah on each of the following:
(i) public prayers
(ii) drinking alcohol
(iii) divorce. (6)
- (c) 'Muslims **today** have to obey too many laws.'
Do you agree? Give reasons for your answer. (6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS

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Chosen Question Number:

Question 4

Question 5

Question 6

(a)

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(Total for Question = 18 marks)



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Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

- 7** (a) Describe the main duties performed by Muslims during Hajj. (6)
- (b) Explain the importance of **three** of these duties. (6)
- (c) How can a Muslim **today** benefit from performing the rituals of Hajj? (6)

(Total for Question 7 = 18 marks)

- 8** (a) Describe what the Qur'an teaches about prophets other than Muhammad (p.b.u.h.). (6)
- (b) Explain why Muhammad (p.b.u.h.) is known as 'the Seal of the Prophets.' (6)
- (c) 'Muslims **today** must show respect for other religions.'
Do you agree? Give reasons for your answer. (6)

(Total for Question 8 = 18 marks)

- 9** (a) Describe how the Ansar supported the Prophet and his followers after their arrival in Madinah. (6)
- (b) Explain why cooperation with others was important to the success of the Prophet. (6)
- (c) What lessons can Muslims **today** learn from the relationships of the Prophet with his companions and helpers? (6)

(Total for Question 9 = 18 marks)

TOTAL FOR SECTION 3A = 36 MARKS

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Chosen Question Number:

Question 7

Question 8

Question 9

(a)

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(Total for Question = 18 marks)



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Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

- 10 (a) Describe the main events of the Holy War fought by Hussain, the third Imam. (6)
- (b) Explain how and why Shi'ah Muslims honour Hussain **today**. (6)
- (c) 'It is more important for Muslims to show unity than anything else.'
Do you agree? Give reasons for your answer. (6)

(Total for Question 10 = 18 marks)

- 11 (a) Outline **three** teachings in the Qur'an about any **two** of the following prophets:
(i) Ibrahim
(ii) Musa
(iii) Isa. (6)
- (b) Choose **two** of the following 'infallibles' (Aal-e-bait) and explain their importance for Shi'ah Muslims:
(i) Fatimah
(ii) Ali bin Abi Talib
(iii) Hasan. (6)
- (c) What can Muslims **today** learn from the example of the 'infallibles'? (6)

(Total for Question 11 = 18 marks)

- 12 (a) Describe the main duties performed by Muslims during Hajj. (6)
- (b) Explain the importance of **three** of these duties. (6)
- (c) How can a Muslim **today** benefit from performing the rituals of Hajj? (6)

(Total for Question 12 = 18 marks)

TOTAL FOR SECTION 3B = 36 MARKS

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Chosen Question Number:

Question 10

Question 11

Question 12

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Chosen Question Number:

Question 10

Question 11

Question 12

(a)

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(Total for Question = 18 marks)

TOTAL FOR PAPER = 100 MARKS

